

SLOUGH BOROUGH COUNCIL

REPORT TO: Education and Children's Services Scrutiny Panel

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WARD(S): All Wards

PART I **FOR INFORMATION**

OVERALL EXAMINATION RESULTS FOR KS2 AND KS4

1 **Purpose of Report**

To provide a table showing overall results of all schools in the LA for Key Stage 2 and 4.

2 **Recommendation**

The committee is requested to note the results prevalent at Key Stage 4 across Slough.

3 **The Slough Joint Wellbeing Strategy, the JSNA and the Five Year Plan**

3a **Slough Joint Wellbeing Strategy Priorities**

Priority 1 – Protecting vulnerable children

3b **Five Year Plan Outcomes**

Outcome: Children and young people in Slough will be healthy, resilient and have positive life chances

4 **Implications**

(a) **Financial**

There are no significant financial implications associated with this report.

(b) **Risk Management**

Risk	Mitigating action	Opportunities
Legal	None	
Property	None	
Human Rights	None	
Health and Safety	None	
Employment Issues	None	
Equalities Issues	Seeking to close gaps between peers and vulnerable groups	
Community Support	None	
Communications	None	Promoting Slough's educational successes
Community Safety	None	
Financial	None	
Timetable for delivery	None	
Project Capacity	None	
Other	None	

(c) **Human Rights Act and Other Legal Implications**

There are no significant Human Rights Act or other Legal implications.

(d) **Equalities Impact Assessment**

There is no need for an equalities impact assessment.

(e) **Workforce**

There are no workforce implications.

5 **Supporting Information**

Attainment 8 and Progress 8 – New measurements for KS4

- 5.1 Progress 8 aims to capture the progress a pupil makes from the end of primary school to the end of secondary school. It is a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils with the same prior attainment.
- 5.2 The new performance measures are designed to encourage schools to offer a broad and balanced curriculum with a focus on an academic core at key stage 4, and reward schools for the teaching of all their pupils, measuring performance across 8 qualifications. Every increase in every grade a pupil achieves will attract additional points in the performance tables.
- 5.3 Attainment 8 will measure the achievement of a pupil across 8 qualifications. A pupil's Progress 8 score is defined as their Attainment 8 score, minus their estimated Attainment 8 score.
- 5.4 These figures highlight very strong performance by Slough schools overall, and the new progress 8 figures, is very strong.

6 **Conclusion**

- 6.1 The information has been provided to the Education and Children's Services Scrutiny Panel to allow for a more detailed analysis of the progress made on KS2 and KS4 examinations.

7 **Comments of Other Committees**

- 7.1 This information has not been to any other committees.

8 **Appendices**

Appendix A – Key stage 2 results by school

Appendix B – Key Stage 4 Results with other performance indicators